Name	<b>:</b>	Date:	Period:	Score:	/45 Pts				
Worksheet: Traditional Governance in the Diné Government Series									
Before Watching									
1.	What do you already know ab	What do you already know about traditional governance in the (Navajo) community? (3 Pts)							
2.	Why do you think understanding traditional governance might be important for the Diné nation today? (3 pts)								
While	Watching Use the video to a	nswer the followi	ng questions.						
3.	Who is presenting in this video? (Name and role) (2 Pts)								
4.	What are the key features of t  • Feature A:  • Feature B:	<del>-</del>							
	o Feature C:								
5.	How does the presenter desc								
6.	What relationships or social skinship, elders, spiritual roles	• •	traditional govern	ance (for exan	nple: clans,				
7.	What challenges did the pres (3 Pts)	enter say tradition	al governance has	s faced historic	cally or currently?				

8.	What role do <b>centuries-old Diné principles</b> (for example: hozhó, k'é, etc.) play in governance according to the video? (5 pts)
9.	Does the presenter discuss how traditional governance interacts with the modern government of the Navajo Nation? If yes, describe one example. (2 Pts)
fter \	
10.	Reflecting on the video, what is one idea about traditional governance that surprised you or that you found new? (3 pts)
11.	How might the Diné traditional governance model contribute to resolving modern issues (for instance: community planning, environment, law, conflict)? (5 pts)
12.	. If you were advising youth in the Diné nation about leadership, what lesson from this video would you highlight, and why? (5 Pts)
13.	Create one question you would like to ask the Navajo Nation President after watching this video, and why? (5 pts)

Name:		Date:	Period:	Score:	/20 Pts
Extensi	on Activity				
		ditional principle (e.g. tit connects to governa		(10 Pts)	
- -					
- -					
-					
		t the traditional govern (tribal, state, or federa	_		
Similari	ties:				
Differer	nces:				
2. <i>-</i> 3. <i>-</i>					